

Reporting arrangements from Summer 2019

The Education (Amendments Relating to Teacher Assessment Information) (Wales) Regulations 2018

- Main Changes:

- Teacher assessment can be used for information purposes e.g. to develop school improvement policies etc. but not for school accountability purposes below national level.
- There is **no change** to the collection process or, therefore, the information that WG will hold.
- Teacher assessment data below National level will be removed from all publicly available data sources:
 - My Local School
 - StatsWales website
 - Statistical Releases
- Comparative data for Local Authorities and Regional Consortia will not be available.

The following information will no longer be available:

- DEWi Comparative Reports
- All Wales Core Data Sets (AWCDS)
- National Benchmarking Data (FP, KS2 and KS3)
- Family average comparisons (as previously included in AWCDS)

Information for schools from 2018/19

- For 2018/2019 the CSC will provide an interim evaluation of a school – “CSC *School on a page*” which will assist and support, where needed, school self-evaluation activities.

- For 2018/2019 elected members can expect a reduced standard scrutiny report for teacher assessment outcomes. The main changes are:
 - Removal of published LA data, LA comparisons and corresponding rank positions;
 - Removal of the summary positions based on benchmark quarter summaries;
 - Removal of any information published at individual school level for FP, KS2 and KS3 teacher assessment or Welsh National Tests.
- Information will be available for:
 - National Categorisation Support Categories
 - Estyn inspection outcomes of schools
 - Progress of schools in Estyn follow-up categories
 - Progress of schools causing concerns
 - Pupil progress information
 - School engagement in the curriculum reform programmes

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Interim Key Stage 4 Performance Measures

Implications for schools

- All Wales Core Data Sets revised in-line with interim performance measures.
- Comparative information available.
- Historical performance measures available for internal use only.

Implications for LAs

- LA, regional and national data will continue to be reported.
- Reporting will be based around the new interim performance measures and not the historical performance measures.

Key Stage 4 Performance Measures

Summer 2017

- Level 1 Threshold
- Level 2 Threshold
- Level 2 Threshold inc EWM
- New Capped 9 Points Score (5 + 4 others)
- Level 2 English/Cymraeg (Best) (Lang only)
- Level 2 English (Lang only)
- Level 2 Cymraeg (Lang only)
- Level 2 Mathematics (Best of Maths or Maths-Num)
- Level 2 Science (Best)

Summer 2018

- Level 1 Threshold
- Level 2 Threshold
- Level 2 Threshold inc EWM
- New Capped 9 Points Score (5 + 4 others) (*)
- Level 2 English/Cymraeg (Best) (Lang only)
- Level 2 English (Lang only)
- Level 2 Cymraeg (Lang only)
- Level 2 Mathematics (Best of Maths or Maths-Num)
- Level 2 Science (Best) (*)
- Skills Challenge Certificate (Foundation and National)
- Welsh Baccalaureate Measures (Foundation and National)

Summer 2019 onwards

- Average Points Literacy (Best of Literature or Language (En or Cy))
- Average Points Numeracy (Best of Maths or Maths-Num)
- Average Points Science (Best) (*)
- Revised Average Capped 9 Points Score (3 + 6 others)
- Average Points Welsh Baccalaureate Skills Challenge Certificate

Only the results of the first awarding of a complete qualification will count towards performance measures.

(*) – 'GCSE only' requirements for science indicators and components of the Capped 9 points score

Interim Key Stage 4 Performance Measures

- *“The interim measures are very much transitional arrangements as we journey towards the new Evaluation and Improvement arrangements.”*
- *“In late spring we will be issuing comprehensive guidance on aspects such as what data will be provided to schools.”*
- *“Attainment against the Level 2 inclusive and the Level 1 measures will no longer be published for 2019... Therefore, in order to assist schools with monitoring progress against targets set for Level 2 inclusive and Level 1 attainment, in autumn 2019 we will provide schools with Level 2 inclusive and Level 1 attainment data in addition to the interim measures.”*
- [Source: WG LA Bulletin 6 and WG Letter to Headteachers](#)

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- The interim measures will be points based rather than focused on the percentage of pupils attaining a particular threshold grade/level. The measures published will be:
 - The Capped 9 measures (3+6)
 - Literacy measure (best of Language / Literature)
 - Numeracy measure (best of mathematics / numeracy)
 - Science measure (best of science)
 - Welsh Baccalaureate Skills Challenge Certificate measure
 - Points Score equivalents are:
A*=58, A=52, B=46, C=40, D=34, E=28, F=22, G=16

Capped 9 Points Score (3+6)

- The 'Capped 9' will now include only 3 core measures plus any other best 6 qualifications (other than those already contributing to the 3 core slots).
- The three core measures are given below:

Subject Areas	Learning Measure
Literacy	Best of English Language, Welsh First Language, English Literature or Welsh Literature
Numeracy	Best of mathematics or mathematics-numeracy
Science	Best of science

The future of performance measures

“How performance measures, or any type of informative indicators, will be used and what they will look like is being fully reviewed and will be developed in the same vein. This is necessary to bring about the cultural change needed to support the implementation and realisation of the new curriculum. Measures may be quantitative and based on attainment data, or qualitative, but regardless of type they will be designed to help us secure our aim of enabling all learners to achieve their potential. We will review and consider key aspects as we move forward, including:

- how to split accountability measures from data for self-evaluation*
- how to manage teacher workload as we develop the work*
- determining any progress measures with dependable baselines*
- giving consideration to the value of intermittent rather than end of career measures”*

[Source: WG LA Bulletin 6](#)

Future National Developments

- Outcomes of the WG Target Setting Consultation has been published and changes to Key Stage 4 requirements should be effective from September 2019.
- The main changes are:
 - Remove measure-specific targets from the requirements for Year 11 pupils.
 - Increase the number of local targets from three to six for Year 11 pupils at Key Stage 4
 - Make transitional provision to all governing bodies to set provisional and final targets for 2019/20 which are not based on targets set in previous years.
- Intention for amended regulations to come into force on 1 September 2019.

Future National Developments

- GCSE – Qualifications Wales (*) “As the draft curriculum has taken shape, we have been considering how we can make sure that qualifications continue to meet the needs of 16-year-olds once the new curriculum is introduced. Meeting the aims of the National Mission will require new qualifications to be available for first teaching from September 2025.”

[\(*\) Letter from QW to WG 12 2 2019](#)

Future National Developments

- Estyn's role in the new evaluation and improvement arrangements in schools. Possible partial suspension of inspection for maintained schools from September 2020 to August 2021.
- National Resource for School Improvement: Being developed with Estyn, OECD and the profession. Draft guidance Autumn 2019. Final improvement process in 2020.